

| PWNHC Resources | Curriculum Links – Dene Kede Grades K-6 | Curriculum Links –Inuuqatigiit Grades K-11 |
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| On-Line Exhibit NWT Historical Timeline | <p>THE LAND 4.Be familiar with the concept of aboriginal rights to land and to hunting (Gr. 5-6)</p> <p>THE PEOPLE 2.Be aware of Dene leaders and heroes (Gr. K-6)</p> <p>THE PEOPLE 5. Recognize similarities and differences between the Dene and people of other cultures</p> <p>THE PEOPLE 7.Understand changes in traditional culture due to the coming of the whiteman (Gr. 3-6)</p> <p>MODULE FOUR – LEADERSHIP (to give students an understanding of the meaning of Dene leadership, to provide them with stories of Dene leaders and heroes, and to give them experience with leadership) Gr. 8</p> <p>MODULE FOUR- SELF GOVERNMENT (to give students the Dene perspective with respect to the nature of and need for aboriginal self-government) Gr. 9</p> | <p>RELATIONSHIP TO PEOPLE (cycle of life, cycle of seasons, circle of belonging) -to encourage students to explore the traditions, knowledge and beliefs that have helped Inuit to survive (Gr. 4-11)</p> <p>FAMILY AND KINSHIP (Knowledge and Traditions: family gatherings and celebrations – Gr.K-6)</p> |
| On-Line Exhibit Idaa Trail | <p>THE LAND 4.Know how the land has enabled survival, past and present(Gr. 5,6)</p> <p>THE LAND 5. Appreciate land-based food and Dene technology (Gr. K-6)</p> <p>THE LAND 7. Know history of the land and be able to identify</p> | |

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| | <p>significant locations and learn Dene names of locations (Gr. 5,6)</p> <p>THE LAND</p> <p>9. Be familiar with traditional ways of being on the land (Gr. 4-6)</p> <p>THE PEOPLE</p> <p>2.Be aware of Dene leaders and heroes (Gr. K-6)</p> <p>THE PEOPLE</p> <p>3.Understand the ways in which family and tribal camps traditionally worked together (Gr. 4-6)</p> <p>THE PEOPLE</p> <p>4. Understand traditional relationships between the tribes – alliances, trade (Gr. 5,6)</p> <p>THE PEOPLE</p> <p>7.Understand changes in traditional culture due to the coming of the whiteman (Gr. 3-6)</p> <p>THE SELF</p> <p>3. Explore Dene identity (Gr. 3-6)</p> <p>MODULE FOUR: MY PEOPLE, MY IDENTITY (to give students understanding and experiences about their tribal and band roots, which will deepen their identity as Dene – Gr. 7)</p> <p>MODULE THREE: BIRCHBARK CANOES (to give students an awareness and appreciation of the science and technology behind the Dene birchbark canoes...) Gr. 8</p> | |
| On-Line Exhibit Inuvialuit Place Names | | <p>RELATIONSHIP TO PEOPLE (cycle of life, cycle of seasons, circle of belonging)</p> <p>-to encourage students to explore the traditions, knowledge and beliefs that have helped Inuit to survive</p> |

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| | | RELATIONSHIP TO THE ENVIRONMENT (the land, fish, seals, caribou, whales, fox Gr. 2-11) |
| On-Line Exhibit We Live Securely By the Land | THE LAND 6. Appreciate land-based art and craft of Dene. Understand design concepts of dene (Gr. K-6) THE SELF 3. Explore Dene identity (Gr. 3-6) | |
| On-Line Exhibit Dogrib Tea Dance Songs | THE SELF 3. Explore Dene identity (Gr. 3-6) | |
| On-Line Exhibit An Archaeological Expedition to Kuukpak | | RELATIONSHIP TO PEOPLE (cycle of life, cycle of seasons, circle of belonging) -to encourage students to explore the traditions, knowledge and beliefs that have helped Inuit to survive ELDERS ...will understand that elders have stories to share - will develop and understanding of the role of elders today Gr. K-6 |
| On-Line Exhibit Northern Vignettes | | RELATIONSHIP TO PEOPLE (cycle of life, cycle of seasons, circle of belonging) -to encourage students to explore the traditions, knowledge and beliefs that have helped Inuit to survive |

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| On-Line Hi-Resolution Photo Gallery | <p>THE LAND 4.-Know how the land has enabled survival, past and present</p> <p>THE PEOPLE 2.Be aware of Dene leaders and heroes</p> <p>THE PEOPLE 7.Understand changes in traditional culture due to the coming of the whiteman (Gr. 3-6)</p> <p>THE SELF 3. Explore Dene identity (Gr. 3-6)</p> <p>MODULE FOUR: MY PEOPLE, MY IDENTITY (to give students understanding and experiences about their tribal and band roots, which will deepen their identity as Dene – Gr. 7</p> | <p>RELATIONSHIP TO PEOPLE (cycle of life, cycle of seasons, circle of belonging) -to encourage students to explore the traditions, knowledge and beliefs that have helped Inuit to survive</p> <p>FAMILY AND KINSHIP (Knowledge and Traditions: family gatherings and celebrations – Gr. K-6)</p> <p>ELDERS -will compare the roles and responsibilities of elders of long ago and today Gr. 10-12</p> |
| NWT Archives Library | | <p>ELDERS...will understand that elders have stories to share Gr. K-6 -understand that elders represent the only living link with the past Gr. 7-9</p> |
| On-Line Places we take Care of – Sahtu Report | <p>THE LAND 4.Know how the land has enabled survival, past and present</p> <p>THE LAND 7. Know history of the land and be able to identify significant locations and learn Dene names of locations (Gr. 5,6)</p> | |

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| | <p>THE PEOPLE 1. Learn from and respect elders (Gr. 4-6)</p> <p>THE SELF 3. Explore Dene identity (Gr. 3-6)</p> <p>MODULE THREE: ORAL TRADITION (to give students an understanding of the Dene oral tradition and their role in carrying on the tradition) – Gr 7</p> <p>MODULE FOUR: MY PEOPLE, MY IDENTITY (to give students understanding and experiences about their tribal and band roots, which will deepen their identity as Dene – Gr. 7</p> | |
| On-Line Exhibit Journey to Kitigaaryuk | | <p>RELATIONSHIP TO PEOPLE (cycle of life, cycle of seasons, circle of belonging) -to encourage students to explore the traditions, knowledge and beliefs that have helped Inuit to survive Gr. K-9</p> <p>FAMILY AND KINSHIP (Knowledge and Traditions: family gatherings and celebrations – Gr. K-6)</p> <p>FAMILY AND KINSHIP -traditional camp life, compare modern and traditional family roles Gr. 7-9</p> <p>TRADITIONAL RESPONSIBILITIES OF MEN AND WOMEN – Gr. 4-12</p> <p>RELATIONSHIP TO THE ENVIRONMENT The Land Gr. 4-11</p> |
| On Site Museum | <p>THE LAND 4. Know how the land has enabled survival, past and</p> | <p>RELATIONSHIP TO PEOPLE (cycle of life, cycle of seasons, circle of belonging)</p> |

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| Collection Section | <p>present (Gr. 5,6)</p> <p>THE LAND</p> <p>6. Appreciate land-based art and craft of Dene. Understand design concepts of Dene (Gr. K-6)</p> <p>THE PEOPLE</p> <p>7. Understand changes in traditional culture due to the coming of the whiteman (Gr. 3-6)</p> <p>THE SELF</p> <p>3. Explore Dene identity (Gr. 3-6)</p> | -to encourage students to explore the traditions, knowledge and beliefs that have helped Inuit to survive |
| <p>On Line Teachers' Resource</p> <p>Nationalism in the North</p> <p>Exploring Land Claims and Treaties with the Historical Timeline of the NWT</p> | MODULE FOUR- SELF GOVERNMENT (to give students the Dene perspective with respect to the nature of and need for aboriginal self-government) Gr. 9 | |
| <p>Education Section – Edukit</p> <p>(Threads from the Land)</p> | <p>THE LAND</p> <p>6. Appreciate land-based art and craft of Dene. Understand design concepts of dene (Gr. K-6)</p> <p>THE PEOPLE</p> <p>4. Understand traditional relationships between the tribes – alliances, trade (Gr. 5,6)</p> <p>THE PEOPLE</p> <p>7. Understand changes in traditional culture due to the</p> | SEWING (Knowledge and Traditions - Gr. 4-11) |

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| | <p>coming of the whiteman (Gr. 3-6)</p> <p>THE SELF</p> <p>3. Find personal satisfaction in having learned new Dene skills or having had new Dene experiences (Gr. K-6)</p> | |
| <p>Education Section – Edukit (Mackenzie/ English Chief)</p> | <p>THE PEOPLE</p> <p>7.Understand changes in traditional culture due to the coming of the whiteman (Gr. 3-6)</p> | |
| <p>Education Section – Edukit (Inuvialuit Way of Life)</p> | | <p>RELATIONSHIP TO PEOPLE (cycle of life, cycle of seasons, circle of belonging) -to encourage students to explore the traditions, knowledge and beliefs that have helped Inuit to survive</p> <p>RELATIONSHIP TO THE ENVIRONMENT (What did Inuit use for survival? What did Inuit hunt at certain seasons? How did the Inuit relate to the environment?)</p> <p>RELATIONSHIP TO THE ENVIRONMENT (-the land, fish, seals, caribou, whales, plants Gr 4-11)</p> |
| <p>Education Section – Edukit (Idaa Trail)</p> | <p>THE LAND</p> <p>4.-Know how the land has enabled survival, past and present (Gr. 5,6)</p> <p>MODULE TWO: FISH CAMP (to give students the knowledge, understandings and experience related to a fish camp and basic bush survival) – Gr. 7</p> | |
| <p>Education</p> | <p>THE LAND</p> | <p>TRADITIONAL GAMES & RECREATION (knowledge and</p> |

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| Section – Edukit (Traditional Northern Games) | 4.-Know how the land has enabled survival, past and present (Gr. 5,6) THE SELF 3. Find personal satisfaction in having learned new Dene skills or having had new Dene experiences (Gr. K-6) | traditions Gr. 2-9) |
| Education Section – Edukit (From Tree to Song) | THE PEOPLE 1.Learn from and respect elders (Gr. 4-6) MODULE THREE: ORAL TRADITION (to give students an understanding of the Dene oral tradition and their role in carrying on the tradition) – Gr 7 | |
| Education Section - Artifact Collection | THE LAND 4.-Know how the land has enabled survival, past and present (Gr. 5,6) THE SELF 3. Find personal satisfaction in having learned new Dene skills or having had new Dene experiences (Gr. K-6) | |
| Mildred Hall Mapping Project | THE LAND 7. Know history of the land and be able to identify significant locations and learn Dene names of locations (Gr. 5,6) THE PEOPLE 1.Learn from and respect elders (Gr. 4-6) MODULE THREE: ORAL TRADITION (to give students | ELDERS... will understand that elders have stories to share Gr. K-6 -understand that elders represent the only living link with the past Gr. 7-9 |

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| | an understanding of the Dene oral tradition and their role in carrying on the tradition) – Gr 7 | |
| Historica Fair Projects | <p>THE SELF 3. Find personal satisfaction in having learned new Dene skills or having had new Dene experiences (Gr. K-6)</p> <p>THE PEOPLE 1.Learn from and respect elders (Gr. 4-6)</p> <p>MODULE THREE: ORAL TRADITION (to give students an understanding of the Dene oral tradition and their role in carrying on the tradition) – Gr 7</p> | <p>ELDERS...will understand that elders have stories to share Gr. K-6 -understand that elders represent the only living link with the past Gr. 7-9</p> |
| Self Government Project | MODULE FOUR- SELF GOVERNMENT (to give students the Dene perspective with respect to the nature of and need for aboriginal self-government) Gr. 9 | |